

# Follow-Up ADHD Teacher Questionnaire

(BLACK INK ONLY PLEASE)

Date: \_\_\_\_\_

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ MRN \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

**I. EDUCATION HISTORY** This section to be completed by Teachers

School \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Class/Subject \_\_\_\_\_

Is this student currently receiving additional help? SSD \_\_\_\_\_ Other \_\_\_\_\_

Has this student had educational testing since last visit? No \_\_\_ Yes \_\_\_

If yes, by whom? \_\_\_\_\_

Results of testing \_\_\_\_\_

Other interim problems: \_\_\_\_\_

Have you noticed any behavioral concerns? \_\_\_\_\_

If so, is there a specific time of the day that the concerning behavior is more prominent? \_\_\_\_\_

**II. VANDERBILT ADHD DIAGNOSTIC RATING SCALE** This section to be completed by Teachers

Please circle the frequency code which best describes this student over the **past two weeks** in the context of what is appropriate for his/her age.

Frequency Code:      0 = Never      1 = Occasionally      2 = Often      3 = Very Often

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Does not pay attention to details or makes careless mistakes, for example homework  | 0 | 1 | 2 | 3 |
| 2. Has difficulty sustaining attention to tasks or activities  | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly   | 0 | 1 | 2 | 3 |
| 4. Does not follow through on instructions and fails to finish schoolwork<br>(not due to oppositional behavior or failure to understand) | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities  | 0 | 1 | 2 | 3 |
| 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort   | 0 | 1 | 2 | 3 |
| 7. Loses thing necessary for tasks or activities (school assignments, pencils, or books)   | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by extraneous stimuli  | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities  | 0 | 1 | 2 | 3 |
| 10. Fidgets with hands or feet or squirms in seat  | 0 | 1 | 2 | 3 |
| 11. Leaves seat when remaining seated is expected  | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs excessively in situations in which remaining seated is expected   | 0 | 1 | 2 | 3 |
| 13. Has difficulty playing or engaging in leisure/play activities quietly  | 0 | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor"   | 0 | 1 | 2 | 3 |
| 15. Talks too much   | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed  | 0 | 1 | 2 | 3 |
| 17. Has difficulty waiting his/her turn  | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes on others (e.g., butts into conversations or games)   | 0 | 1 | 2 | 3 |

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Name: \_\_\_\_\_ DOB: \_\_\_\_\_ MRN \_\_\_\_\_

Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

**PERFORMANCE**

|                                  | Problematic |   | Average | Above Average |   |
|----------------------------------|-------------|---|---------|---------------|---|
| 1. Overall Academic Performance  | 1           | 2 | 3       | 4             | 5 |
| a. Reading                       | 1           | 2 | 3       | 4             | 5 |
| b. Mathematics                   | 1           | 2 | 3       | 4             | 5 |
| c. Written Expression            | 1           | 2 | 3       | 4             | 5 |
| 2. Overall Classroom Performance | 1           | 2 | 3       | 4             | 5 |
| a. Relationship with Peers       | 1           | 2 | 3       | 4             | 5 |
| b. Following Directions/Rules    | 1           | 2 | 3       | 4             | 5 |
| c. Disrupting Class              | 1           | 2 | 3       | 4             | 5 |
| d. Assignment Completion         | 1           | 2 | 3       | 4             | 5 |
| e. Organizational Skills         | 1           | 2 | 3       | 4             | 5 |

Please include any observations you feel are pertinent: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please return this form to the student's parent.**